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One concrete example of the enlargement of the bureau which the Commissioner of Education thinks should be made permanent is presented as follows:

"An appropriation of $40,000 a year to enable the Bureau of Education to continue the School Board Service Division, established and maintained through the last half of the fiscal year with the help of an allotment from the President's fund for the national security and defense, for the purpose of assisting boards of education of city and country schools and boards of trustees of universities, colleges, normal schools, and technical schools in finding teachers of the grade and kind that are sought from the country at large rather than from local communities. The emergency for the relief of which this division was established is now and will remain for several years almost as great as it was before the signing of the armistice and the beginning of the return of men from the Army and of men and women from the industries connected with the war. The great industrial development which must follow the establishment of peace and the unusually high wages paid in the industries will continue to attract many teachers from the schools, and even when conditions have become more normal there will still be great need for the service which only such an agency as this can render." [Pages 64 and 65.]

Educational people have grown discouraged with the slow development of the Bureau of Education. There is very little probability that the other measures now before Congress will result in any very prompt relief from the unfortunate educational conditions in which the country finds itself after the war. It will be a grievous disappointment to all who see the possibilities of effective action presented by the commissioner's program if in the midst of the many proposals for federal organization of education nothing is accomplished in the direction of an enlargement of the country's school program. There ought to be a coming together in some form or other of the various interests that are represented by the different bills so that some positive result may come out of the campaigns which are now being made for an enlargement of federal education.

II. CURRENT PUBLICATIONS RECEIVED DURING THE PAST MONTH

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

Child Welfare in Kentucky. Under the direction of Edward N. Clopper. New York: National Child Labor Committee, 1919. Pp. 322. $1.25.

EARNEST, W. W. *A War Catechism: Questions and Answers Concerning the Great World War.* Champaign, Illinois: W. W. Earnest, Superintendent of Schools. Without cover, $0.15; in quantities, $0.10 each. With cover, $0.20; in quantities, $0.12 each.

HATHAWAY, WINIFRED. "Manual for Conservation of Vision Classes," *National Committee for the Prevention of Blindness Publications No. 18.* New York: National Committee for the Prevention of Blindness, 1919. Pp. 108. $0.50.

"Increased Salaries for Teachers and Members of the Supervising Staff of the Boston Public Schools." Boston: Boston Public Schools, 1919. Pp. 47.

MUMFORD, ALFRED A. *The Manchester Grammar School, 1515–1915.* New York: Longmans, Green & Co., 1919. Pp. xi+563. $8.50.

"Salaries of Public School Teachers in Cities of over 200,000 Population in the United States and in Selected Cities and Towns in Massachusetts," *School Document No. 19.* Boston: Boston Public Schools, 1919. Pp. 96.

Virginia Public Schools: Education Commission's Report. Richmond, Virginia: Virginia Education Commission, 1919. Pp. 400.

B. BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL TEACHERS AND PUPILS

HOLLIDAY, CARL. *The Grammar of Present-Day English.* Chicago: Laird & Lee, 1919. Pp. vii+159. $1.00.

WOODROW, HERBERT. *Brightness and Dullness in Children. Lippincott's Educational Guides,* edited by W. F. Russell. Philadelphia: J. B. Lippincott Co., 1919. Pp. 322.

C. BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

Cheyenne Supplement for Community Civics. Compiled by Abby Roys. Laramie County, Wyoming: Board of Directors, School District No. 1, 1919. Pp. 46.

PITTARO, JOHN M. *A Spanish Reader.* Boston: D. C. Heath & Co., 1919. Pp. x+298.

WENTWORTH, MARY M. "An Experiment with Two Latin Tests," *School Publication No. 26.* Los Angeles, California: Los Angeles City School District, 1919. Pp. 16.

D. PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND SIMILAR MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 44, 1919—*Modern Education in China.*

Bulletin No. 46, 1919—*Bibliography of Home Economics.*

Bulletin No. 53, 1919—*Educational Work for the Young Men's Christian Associations.*

Bulletin No. 75, 1919—*Monthly Record of Current Educational Publications.*

Statement of the Commissioner of Education to the Secretary of the Interior for the Fiscal Year Ended June 30, 1919. Washington: Government Printing Office, 1919. Pp. 67.

Survey of the Needs in the Field of Vocational Home Economics Education. Bulletin No. 37, Home Economics Series No. 4, December, 1919. Washington: Federal Board for Vocational Education. Pp. 27.

Third Annual Report of the Federal Board for Vocational Education. Volume I: Vocational Education, pp. 256; Volume II: Vocational Rehabilitation, pp. 56. Washington: Federal Board for Vocational Education, 1919.

E. MISCELLANEOUS PUBLICATIONS

SWINDLER, ROBERT EARL. *The Causes of War.* Boston: Richard G. Badger, 1920. Pp. 269. $1.75.